



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav School of Management

Choice Based Credit System (CBCS) in Light of NEP-2020
BBA+MBA - III SEMESTER (2021-2024)

BBAI302 FUNDAMENTALS OF MANAGEMENT ACCOUNTING

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BBAI302	CC	Fundamentals of Management Accounting	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

The objective of the course is to impart the basic knowledge of financial accounting theory, standards, principles and procedures to accounting problems and its application in business

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes


1. Understand the basic accounting concepts and their application in business.
2. Apply the dual-entry recording framework to a series of transactions that results in a balance sheet.
3. Gain knowledge on the preparation of financial statements.
4. Develop the skills needed to analyze financial statements effectively, and


COURSE CONTENT

UNIT I: Basics of Management Accounting

1. Meaning and definition of Management Accounting
2. Nature and Scope of Management Accounting
3. Relationship of Management Accounting with other branches of Accounting


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Choice Based Credit System (CBCS) in Light of NEP-2020
BBA+MBA - III SEMESTER (2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BBAI302	CC	Fundamentals of Management Accounting	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; CC- Core Course

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

UNIT II: Budgetary Control

1. Meaning of Budget
2. Budgetary Control and its use as a management tool
3. Functions of Budgets, Difference between Budgets and Forecasts, Planning Process
4. Fixed and Flexible Budgets

UNIT III: Standard Costing

1. Introduction to Standard Costing
2. Cost Standards and their types
3. Establishing Standard Costs

UNIT IV: Variance Analysis


1. Sales Variance
2. Labour Variance
3. Overhead Variance

UNIT V: Marginal Costing as a Tool for Decision Making

1. Make or Buy Decision
2. Change in product Mix
3. Pricing Decisions
4. Exploring a New Market
5. Shut-down Decisions


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Choice Based Credit System (CBCS) in Light of NEP-2020
BBA+MBA - III SEMESTER (2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BBA1302	CC	Fundamentals of Management Accounting	60	20	20	-	-	3	-	-	3	

Suggested Readings

1. Jain S.P.& Narang K.L (2013), *Cost and Management Accounting*, Kalyani Publishers, New Delhi, Latest edition
2. Arora M.N. (2009), *Cost and Management Accounting (Theory and Problems)*; Himalaya Publishing House, Latest edition
3. Piallai R.S.N & Bhagvathi (1996), *Management Accounting*, S. Chand & Co. Ltd., Latest edition
4. Saxena V.K. & Vashist C.D.(2014), *Cost and Management Accounting*, Sultan Chand & Sons, Latest edition
5. Arora M. N. , *A Text Book of Cost and Management Accounting* Vikas Publishing House, Latest edition

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Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (BANKING AND FINANCE) III SEMESTER (2021-2024)

BCOMBF301 MONEY AND BANKING

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	University Exam	Teachers Assessment*				
BCOMBF301	DSE	Money and Banking	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE – Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class. given that no component shall exceed more than 10 marks.

Course Objective


The objective of the course is to discuss the money supply process in India with definitions of Indian monetary aggregates, money multipliers and sources of high powered money in India. This course is an introduction to the behavioral science of economics which focuses on interest rates, the concept of money, exchange rates, and monetary policy.


Examination Scheme

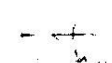
The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

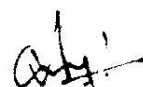
Course Outcomes

1. Understand the basic concepts of Money and Banking and their application in business.
2. Gain knowledge of the interest rates and monetary policy.
3. Develop the skills needed to analyze banking functioning


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Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (BANKING AND FINANCE) III SEMESTER (2021-2024)

BCOMBF301 MONEY AND BANKING

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOMBF301	DSE	Money and Banking	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE – Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class. given that no component shall exceed more than 10 marks.

COURSE CONTENT

Unit I: Overview of Money and banking

Definitions – Introduction, Functions of Money, Kinds of Money, Basic banking and general principles of bank management – Role of money and banking for the economy – Historical aspect of money and banking in India, Demand for and Supply of Money


Unit II: Interest Rates and Return


Money and Interest Rate: Understanding interest rates behavior and term structure of interest rate. Factors influencing changes in equilibrium interest rate and liquidity preference framework, Role of money and interest rates on real economic activity and inflation Applications: Changes in income, money and prices on equilibrium interest rates

Unit III: Monetary Policies:

Reserve Bank of India and its monetary policy: Overall monetary policy framework – instruments like CRR, SLR, REPO, Reverse REPO etc., targets and objectives. Transmission mechanism – operating procedure, liquidity management and OMOs – challenges in the conduct of monetary policy


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BA (HONOURS) IN BANKING AND FINANCE III SEMESTER (2021-2024)

III SEMESTER MONEY AND BANKING

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
100300101	DSE	Money and Banking	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DSE – Discipline Specific Elective

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.


Unit IV: Reserve Bank of India Traditional and Non-traditional Functions of the RBI, Liquidity Adjustment Facility, Primary Dealers, DFHI, Latest amendments and banking guidelines by RBI.

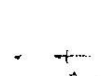
Unit V: Banking Institutions and Indian Banking System, Lead Bank Scheme, Action Plan and Service Area Approach, Regional Rural Banks, Assets and Liabilities of Scheduled Commercial Banks, Co-operative Banks, Grievances Redressal System in Banks


Suggested Readings

1. L M Bhole and Jitendra Mahakud (2009), *Financial Institutions and Markets*, TataMcGraw-Hill.
2. F S Mishkin, (2007)*The Economics of Money, Banking, and Financial Markets*, Prentice Hall.
3. S B Gupta, (1988)*Monetary Economics*, S Chand Limited.
4. Economic Survey. Ministry of Finance, Government of India.
5. RBI Bulletin. www.rbi.org


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LL.B. (Hons.) 2021-2024

Choice Based Credit System

2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University	Teachers Assessment*
LLBCL1	DC	DRAFTING, PLEADING AND CONVEYANCE	0	0	8	4	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be:

- **CEO1:** Acquaint with fundamentals of drafting, pleading and advocacy techniques, with a focus on simplicity and brevity.
- **CEO2:** Develop an adequate theoretical account of substantive law in the context of drafting, pleadings, and conveyancing.
- **CEO3:** Offer a systematic analysis of well-drafted legal documents.
- **CEO4:** Provide practical orientation and develop necessary acumen in drafting legal documents.
- **CEO5:** Trained in the art of drafting for courts, various other legal fora, and transactions.

Course Outcomes (CO's): The students will be able to:

- **CO1:** Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during the interaction.
- **CO2:** Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
- **CO3:** Recognize the way to move to the criminal justice system with aid of various complaints.
- **CO4:** Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.
- **CO5:** Apply legal drafting skills and understand practical aspect of registration of such documents.



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Choice Based Credit System

2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

COURSE CONTENT:

This paper will carry Maximum of 100 Marks which will be divided into Practical and Viva-Voce examination. This course will be taught through class instructions and simulation exercises, preferably with the assistance of practicing Lawyers / retired Judges. Apart from teaching the relevant provisions of law, the course shall include not less than 15 practical exercises in drafting carrying a total of 45 Marks (3 marks each) and 15 exercises in Conveyancing carrying another 45 marks (3 marks each) remaining 10 marks will be given for Viva. Each student will maintain a Sessional Exercise Book for the purpose and write down all the exercises in Pleading and Conveyancing during regular classes. It will be assessed by the Board of Practical / Viva-voce Examiners. The Viva-voce will be of 10 Marks. The course shall comprise the following:

- 1. Drafting:** General Principles of Drafting and Relevant Substantive Rules
- 2. Pleadings: (I) Civil** (a) Complaint (b) Written Statement (c) Interlocutory Application (d) Original Petition (e) Affidavit (f) Execution Petition (g) Memorandum of Appeal (h) Memorandum of Revision (i) Petition under Articles 226 and 32 of the Constitution of India. **(II) Criminal** (a) Complaints (b) Criminal Miscellaneous Petition (c) Bail Application (d) Memorandum of Appeal and Revision.
- 3. Conveyancing:** General Principles & Salient Features of Conveyancing, Essentials of Deed, Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will, Agreements, Affidavit, Negotiable Instruments, Deed to create Charge, Arbitration Agreements, International Trade related contracts, Drafting of Notice, Articles of Association, Memorandum of Association & other documents.

References:

Books:

1. Beaston, J. (2002). *Ansons' Law of Contract* (28th Edition). London: Oxford University Press.
2. Bhattacharya, P. (2022). *Majumdar's Laws Relating to Notices* (8th Edition). Kolkata: Eastern Law House.
3. Bridge, M.G. & Benjamin, J.P. (2014). *Benjamin's Sale of Goods* (9th Edition). London: Sweet & Maxwell.
4. Dhingra, S.N. & Mogha, G.C. (2013). *Drafting Pleading and Conveyancing* (18th Edition). Lucknow: Eastern Book Company.
5. Nair, M. K. (1999). *Law of Contract* (5th Edition). New Delhi: Orient Publishers.



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LL.B. (Hons.) 2021-2024

Choice Based Credit System

2nd YEAR, SEMESTER III

LLBCL1- DRAFTING, PLEADING AND CONVEYANCE

6. Nuli, A. & Gogia, Saket. (2022). *Bhashyam & Adiga's, The Negotiable Instruments Act* (24th Edition). Allahabad: Bharath Publishers.
7. Singh S. D. & Gupta, J.P. (1999). Singh and Gupta: *The Law of partnership in India* (6th Ed.). New Delhi: Orient Law House.
8. Singh, A. (2018). *Law of Sale of Goods and Hire Purchase* (8th Edition). Lucknow: Eastern Book Company.
9. Singh, A. (2020). *Contract & Specific Relief* (12th Edition). Lucknow: Eastern Book Company.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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LL.B. (Hons.)

SEMESTER-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach basic principles of criminal law and criminal liability.
2. To teach the offences against human body and various kinds of punishments.

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of criminal law and criminal liability.
2. To demonstrate the provisions of offences against human body and various kinds of punishments.

Course Content:

UNIT I: General Introduction

- Concept of crime
- Distinction between crime and other wrongs
- McCauley's draft based essentially on British notions
- Salient features of the I.P.C.
- IPC: a reflection of different social and moral values
- Applicability of I.P.C.- territorial and personal

UNIT II: Element of Criminal Liability

- Person definition - natural and legal person
- Mens rea- evil intention
- Recent trends to fix liability without mens rea in certain socio- economic offences
- Act in furtherance of guilty intent- common object
- Factors negating guilty intention
- Definition of specific terms



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LL.B. (Hons.)

SEMESTER-I

UNIT III: Group liability & General Exceptions

- Common Intention
- Abetment
- Instigation, aiding and conspiracy
- Mere act of abetment punishable
- Unlawful assembly
- Basis of liability
- Criminal conspiracy
- Rioting as a specific offence
- Provisions Regarding General Exceptions
- Mental incapacity
- Minority
- Insanity
- Medical and legal insanity
- Intoxication
- Private defence-justification and limits
- When private defence extends to causing of death to protect body and property
- Necessity
- Mistake of fact
- Offence relating to state
- Against Tranquillity
- Contempt of Lawful Authority

UNIT IV: Offences against Human Body & Property

- Culpable homicide
- Murder
- Culpable homicide amounting to murder
- Grave and sudden provocation
- Exceeding right to private defence
- Hurt - grievous and simple
- Assault and criminal force
- Wrongful restraint and wrongful confinement- kidnapping- from lawful guardianship, outside India
- Abduction
- Offences Relating to Marriage
- Theft
- Robbery, Dacoity



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LL.B. (Hons.)

SEMESTER-I

- Cheating
- Extortion
- Mischief
- Criminal misrepresentation and criminal breach of trust
- Offences relating to Documents and properties.

UNIT V: Types of Punishment

- Death
- Social relevance of capital punishment
- Imprisonment- for life, with hard labour, simple imprisonment
- Forfeiture of property
- Fine
- Discretion of court in awarding punishment
- Minimum punishment in respect of certain offences

References:

Bare Acts:

1. Indian Penal Code, 1860
2. Criminal Amendment Act, 2013
3. Criminal Amendment Act, 2018

Books:

1. Cecil, T. J.W. (2012). *Russel on Crime* (Vol. 2). New Delhi: Universal Law Publishing Co.
2. Dhiraj Lal & Ratanlal. (2021). *The Indian Penal Code* (35th Ed.). Nagpur: Lexis Nexis.
3. Gaur, K.D. (2020). *Textbook on Indian Penal Code* (7th Ed.). New Delhi: Universal Law Publishing Co.
4. Gaur, H.S. (2018). *Penal Law of India* (11th Ed.). Allahabad: Law Publishers.
5. Vibhuti, K.I. (2017). *PSA Pillai's Criminal Law* (13th Ed.). Nagpur: Wadhwa & Co.
6. Baker, D. (2015). *Glanville William's Text Book of Criminal Law* (4th Ed.). United Kingdom: Sweet & Maxwell.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database



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LL.B. (Hons.) 2021-2024

Choice Based Credit System

2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB301	DC	CONSTITUTIONAL LAW-II	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be-

- **CEO1:** Teach basic principles of Centre and State relations, panchayat system etc.
- **CEO2:** Teach the Emergency Provisions and provisions related to tribunals.
- **CEO3:** Provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
- **CEO4:** Develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
- **CEO5:** Familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

Course Outcomes (CO's): The student will be able to-

- **CO1:** Examine and analyze the various interpretations given to Constitutional provisions by the Supreme Court of India and the High Courts.
- **CO2:** Understand the role played by the three organs of the government.
- **CO3:** Understand about the parliament and state legislatures.
- **CO4:** Understand about the working of Judiciary, Supreme court & High court and their writ jurisdiction.
- **CO5:** Demonstrate about all the important aspects of power of amendment, emergency provisions and elections.



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LL.B. (Hons.) 2021-2024

Choice Based Credit System

2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

COURSE CONTENT:

UNIT I: Administration of Fringe Area

1. Administration of Union Territories
2. The Panchayat and Municipalities (Local self-government with special emphasis on 73rd and 74th Amendment)
3. The schedule and tribal areas

UNIT II: Legislative and Administrative Relations

1. Relation between the Union and the State
2. Distribution of legislative power
3. Administrative relations
4. Disputes relating to water
5. Freedom of trade, commerce, and intercourse within territory of India

UNIT III: Finance and Service

1. Financial provisions: property, contracts, rights, liabilities obligation and Suit
2. Public service commissions, service under the Union and the States

UNIT IV: Tribunals and Special other matters

1. Tribunals
2. Elections
3. Special provisions-relating to certain classes
4. Official language

UNIT V: Emergency provisions and Amendment

1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency
2. Amendment in the Constitutions

References:

Bare Acts:

1. The Constitution of India, 1950 (Latest Edition)

Books:

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Choice Based Credit System

2nd YEAR, SEMESTER III

LLB301- CONSTITUTIONAL LAW-II

1. Basu, D.D. (2013). *Introduction to Constitution of India* (21st Edition). New Delhi: Lexis Nexis.
2. Basu, D.D. (2018). *Shorter Constitution of India* (15th Edition). New Delhi: Lexis Nexis.
3. Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
4. Seervai, H.M. (2015). *Constitutional Law of India* (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13th Edition). Lucknow: Eastern Book Company.

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases



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Choice Based Credit System

2nd YEAR, SEMESTER III

LLB302- FAMILY LAW-I

COURSE CODE	CATEGOR Y	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB302	DC	FAMILY LAW-I	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall be exceed 10 Marks)

Course Educational Objectives (CEO's): The student will be-

- **CEO1:** Teach basic principles of Hindu Law, Marriage, and Divorce etc.
- **CEO2:** Create awareness and educate the students about rights and duties of members of family towards each-other with special reference to spousal relationship.
- **CEO3:** Give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.
- **CEO4:** Give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.
- **CEO5:** Articulate and apply the policies that underpin the application of Family Law and locate, analyse, evaluate, and synthesise materials to undertake advanced legal research.

Course Outcomes (CO's): The student will be able to:

- **CO1:** Studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse, and children's rights.
- **CO2:** Examines historical and social contexts that have influenced the modern definition and regulation of families.
- **CO3:** Gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
- **CO4:** Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures.
- **CO5:** Construct persuasive client narratives to achieve specific client goals within an objective legal framework.

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Choice Based Credit System

2nd YEAR, SEMESTER III

LLB302- FAMILY LAW-I

COURSE CONTENTS:

UNIT I: Introduction to Hindu Law

1. Nature of Hindu Law
2. Hinduism, Origin and Development, Definitions
3. Schools and Sources

UNIT II: Marriage and Divorce under Hindu Law

1. Marriage
2. Kinds, nullity of marriage
3. Hindu marriage Act, 1955
4. Special marriage Act, 1954
5. Divorce
6. Judicial separation, Restitution of conjugal rights
7. Grounds for matrimonial remedies

UNIT III: Hindu Undivided Family

1. Joint family (Hindu undivided family)
2. Coparcenary's property under *Mitakshara* and *Dayabhaga*
3. Partition and Re-union, women estate, stridhan

UNIT IV: Gift, Wills and Adoption

1. Gifts, wills under Hindu Law
2. Hindu adoption and maintenance Act, 1956
3. Hindu Minority and Guardian Ship Act, 1956

UNIT V: Inheritance

1. General rules of Succession
2. Disqualification relating to Succession
3. Hindu Succession Act, 1956
4. Religious Endowment



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References:

Bare Acts:

1. The Hindu Marriage Act, 1955
2. The Hindu Succession Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Hindu adoptions and Maintenance Act, 1956

Books:

1. Basu, N.D. (2022). *Basu's Law of Succession* (11th Ed.). New Delhi: Universal Law Publishing Co. Ltd.
2. Diwan, P. (2013). *Law of Intestate and Testamentary Succession* (4th Edition). New Delhi: Universal Law Publishing Co. Ltd.
3. Kane, P.V. (1974). *History of Dharmasastra* Vol. 2. Poona Bhandarkar Research Institute: Pune.
4. Kuppaswami, A. (1986). *Mayne's Hindu Law and Usage* (12th Ed.). New Delhi: Bharat Law House.
5. Malik, S. (2016). *B.M. Gandhi's Hindu Law* (4th Ed.). Lucknow: Eastern Book Company.
6. Manchanda, S.C. (2000). *Law and Practice of Divorce in India*. New Delhi: Universal Law Publishing Co. Ltd.

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases